JIC - Student Conduct

 See also JIA, JICD, JICDD

Inappropriate student conduct that causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of students, employees, and visitors on school premises is prohibited. Students are expected to maintain appropriate classroom behavior that allows teachers and staff to perform their professional duties effectively and without disruption.

Students will conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on Charter School property or on property within the jurisdiction of the Charter School; while on school owned and/or operated school or chartered vehicles; and/or while attending or engaged in school activities. Additionally, students may be disciplined for off-campus conduct in accordance with the provisions of Policy JICDD. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.

Students who fail to abide by this policy and the administrative regulations supporting it may be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the Charter School or school activity; conduct which disrupts the rights of other students to participate in or obtain their education; conduct that is violent or destructive; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation, and expulsion.

A student who commits an assault against a student, employee, and visitor on Charter School property or on property within the jurisdiction of the Charter School; while on school-owned or school-operated chartered vehicles; while attending or engaged in Charter School activities will be suspended by the Chairman of the Discipline and Attendance Committee for an initial period not to exceed ten school days with notification provided to the Chairman of the Board of Trustees. For the purposes of this policy, "assault" will mean an assault as defined in New Hampshire RSA 631 and related statutes.

Removal from the classroom means a student is sent to the building Dean's office. It is within the discretion of the person in charge of the classroom to remove the student.

Detention means the student's presence is required either before, during or after school non-school hours for disciplinary action. The Dean is authorized to establish guidelines or protocol for when detention shall be served either before, during or after school. Whether a student will serve detention, and the length of the detention, is within the discretion of the Dean or the Dean's designees.

Suspension means an in-school suspension, an out-of-school suspension, and a restriction from activities or loss of eligibility. An in-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not

exceed ten consecutive school days. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. An out-of-school suspension will not exceed ten days. A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities.

Probation means a student is given a conditional suspension of a penalty for a definite period of time in addition to being reprimanded. The conditional suspension will mean the student must meet the conditions and terms for the suspension of the penalty. Failure of the student to meet these conditions and terms will result in immediate reinstatement of the penalty.

Expulsion means an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the Board.

Due process in accordance with all applicable laws will be afforded to any student involved in a proceeding that may result in suspension, exclusion, or expulsion. Students expelled from school may be reinstated by the Board.

Following the suspension of a special education student, an informal evaluation of the student's placement will take place. The Individual Education Program (IEP) is evaluated to determine whether it needs to be changed or modified in response to the behavior that led to the suspension.

If a special education student's suspensions, either in or out of school, equal ten days on a cumulative basis, a staffing team will meet to determine whether the IEP is appropriate.
It is the responsibility of the Dean, in conjunction with the Dean, to develop administrative regulations regarding this policy.

Students with Section 504 Plans shall also have disciplinary action in excess of ten (10) days be in accordance with all federal and state laws. If a student with a disability and a Section 504 plan is recommended for a long-term suspension a manifestation meeting shall be convened. If the Section 504 Team determines that the student's conduct was not a manifestation of the student's disability, the disciplinary action shall proceed. If the Section 504 Team determines that the student's conduct was a manifestation of the student's disability, the long-term suspension shall not be imposed without an appropriate plan and placement put into place.